**Ms. Coughlan SET**

Numeracy 3rd Class: **Mrs Ferry**

Week 5 April 27th – May 1st

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| Mon. | Print or Type: Revision: Planet Math3 Photocopiable PM3TRp105 (place value/ rounding). Do a little every day.  **AND**  Visit <https://www.cjfallon.ie/> Busy At Maths3 Interactive Activities 16-18.  Yes/No questions for shapes on a geoboard.  Is this shape a hexagon? Is it regular or irregular?  Practise renaming a hundred as tens.  347 = 3hundreds + 4tens + 7units = 2hundreds + 14tens + 7units |
| Tue | Print or Type: Revision: Planet Math3 Photocopiable PM3TRp107 (number squares).  Do a little every day.  **AND**  Visit <https://www.cjfallon.ie/> Busy At Maths3 Interactive Activities 19-21.  Subtraction: no renaming.  A sheep farmer had €549. She spent €135 on feed for her sheep. How much money had she left?  Estimate by rounding to the nearest 100.  500 – 100 = ? and then calculate.  Practise subtraction with renaming tens.  Mark had €683. He spent €159. How much money had he left?  683 – 159 = ?  Estimate by rounding to the nearest 100.  700 – 200 = ? and then calculate.  Mary had €518. She bought a fridge for €253. How much money had she left?  518 – 253 = ?  Estimate by rounding to the nearest 100.  500 – 300 = 200 and then calculate.  Practise using money notation boards and digit form.  Continue to subtraction with renaming hundreds. |
| Wed | Print or Type: Revision: Planet Math3 Photocopiable PM3TRp108 (analogue clocks).  Do a little every day.  **AND**  Visit <https://www.cjfallon.ie/> Busy At Maths3 Interactive Activities 22-24.  Sofia had €432. She spent €164 buying a bicycle. How much money had she left?  Estimate and rename hundreds and tens.  Step1 subtract units rename tens  Step2 subtract tens rename hundreds  Step3 subtract hundreds  The table shows the favourite activities for a group of children.  Drag stars to make a pictogram of the data.  Which is the most popular activity?  Which is the least popular activity?  Compare for preference?  Find the total.  Make a block graph to show the data in the table.  Starfish, shark, jellyfish, dolphin and octopus.  Which is the most popular sea creature?  Which sea creature got one more vote than the jelly fish?  How many more children vote for the dolphin than the starfish?  How many children altogether? |
| Thu | Print or Type: Revision: Planet Math3 Photocopiable PM3TRp109 (digital time/ timetables). Do a little every day.  **AND**  Visit <https://www.cjfallon.ie/> Busy At Maths3 Interactive Activities 25-27.  Which scale is the best for showing the data in the table?  Favourite subjects – intervals of 5 or 1?  Smoothie sales – intervals of 25 or 5?  Car colour – intervals of 2 or 10?  Vegetable sales – upper limit of 60 or 100?  A group of children were asked to vote for their favourite juice. Make a bar chart to represent the data in the table.  Click on the arrows to increase or decrease the bars with intervals of twos.  What is the total number of votes for grapefruit and cranberry?  Cranberry is less popular than grapefruit. True or false?  Mixed berry is equally as popular as orange juice. True or false?  Practise subtraction with zeros in tens and units.  Angela had €500 in her savings account. She withdrew €179. What is left in her account now?  Estimate by rounding. |
| Fri | Print or Type: Revision: Planet Math3 Photocopiable PM3TRp111 (subtraction).  Do a little every day.  **AND**  Visit <https://www.cjfallon.ie/> Busy At Maths3 Interactive Activities 28-30.  Jane had 627 plants for sale in her garden centre. She sold 439 plants and got 236 plants from her supplier. How many plants had she then?  Each bicycle has two wheels. How many wheels are there altogether?  4 bikes – Represent as repeated addition or 4 sets of 2.  Each dog has four legs. How many legs are there altogether among the three dogs?  Represent as repeated addition or 3 sets of 4. |