**Ms. Coughlan SET**

1st Class Literacy: **Ms. Donna McGee**

Week 4 April 27th – May1st.

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| Mon. | **Cloze: The Buttercup.**  Print the pdf, write in the blanks, sketch and colour in, scan/photo completed work and return by email.  **OR**  Type into the word doc and attach to return email.  **OR**  Write out the story (using the keywords) on A4 page or in your copybook and take a photo of it.  Keywords: small like other place butter overlap glow chin.  Well done!! | **Practical Language Activities: Jeffries and Jeffries.**  **Question Time: Part-Whole.**  1. A toe is part of a …  2. A core is part of a …  3. A tail is part of a …  4. A page is part of a …  5. A feather is part of a …  6. Scales are part of a …  7. A bathtub is part of a …  8. A zipper is part of a …  9. A pedal is part of a …  10. A leaf is part of a … |
| Tue | **ue crossword**  Print off the pdf: Write on A4 and scan/photo completed ‘-ue’ crossword.  **OR**  Type in the word doc and attach to return email.  **OR**  Write in your copybook or A4 paper.  List 8 -ue words and hide them in a 10x10 grid. Use a ruler to make the boxes for the letters. | **Question Time: What could you make with** ...  1. flour, frosting, candles……(birthday cake).  2. box, wrapping paper, ribbon……(gift, present).  3. light bulbs, ornaments, tinsel……(Christmas tree).  4. eggs, dye, basket……(Easter eggs).  5. shovel, blocks of snow, cold weather……(igloo).  6. knife, candle, pumpkin……(Jack o’ lantern).  7. string, paper, wood……(kite).  8. words, pages, cover……(book).  9. paper, match, wood……(fire).  10. stamp, paper, envelope……(letter). |
| Wed. | **Four in a row –Words from ‘Four Friends’ (Folens).**  Print pdf. Play/ colour in A4 and scan/photo completed game sheet.  **OR**  Type in the word doc and attach to return email.  **OR**  Copy Book:  Play a game of x and o’s in your copy. Write words from ‘Four Friends’ word list instead of writing x and o. Remember to use two different coloured pencil crayons. Take a photo.  King, Midas, gold, loved, thing, daughter, said, something, every, wished, touch, would, turn, think, fantastic, apple, drink, silly, donkey, lived, farm, Bremen, barked, mia-ow, rooster, doodle, animals, robbers, another, slept, firewood, himself, second, goose, laughed, passed, feather, school, children, window. | **Question Time: Inferences: What do these have in common?**  1. girl, man, clock (hands, face)  2. potato, needle, boy (eyes)  3. chair, woman, table (legs)  4. cup, pitcher, hammer (handle)  5. bicycle, tricycle, piano (money)  6. bottle, giraffe, person (neck)  7. rake, comb, tiger (teeth)  8. stove, fireplace, furnace (fire, heat)  9. bathtub, swimming pool, lake (water)  10. cash register, piggy bank, wallet (money) |
| Thurs. | **Sentences:**  Type these sentences:  1. Mum will boil the milk.  2. I love the beach.  3. I hurt my ankle.  Then type them out again and make the sentence longer.  **OR**  Print off the pdf: Write on A4 in neat handwriting and scan/photo completed sentence work.  **OR**  Write these sentences in neat handwriting into your copy. Then write them out again and this time make them longer. Take a photo.  1. Mum will boil the milk.  2. I love the beach.  3. I hurt my ankle. | **Question Time: Quantitative relationships one word/phrase responses.**  1. We waited several minutes. How many minutes did we wait? (several)  2. He planted some of the flowers outside. How many flowers did he plant outside? (some)  3. Half of the cookies were eaten. How many of the cookies were eaten? (half)  4. There were a couple of squirrels playing in our tree. How many squirrels were playing in our tree? (a couple)  5. The lightest blocks were put on the top of the pile. Which blocks were put on the top of the pile? (lightest)  6. The euros were divided equally. How were the euros divided? (equally)  7. A few of us walked to the park. How many of us walked to the park? (a few)  8. Mark received the most first place prizes. How many first-place prizes did Mark receive? (the most)  9. Rachel bought a pair of black and white mittens. How many mittens did Rachel buy? (a pair)  10. Corey has the least of all. How many does Corey have? (least) |
| Fri | **Rhyming Words:**  Type and list words that have  -ar -oi -ent -ate  **OR**  Print off the pdf: Write on A4 and scan/photo completed rhyming words list.  **OR**  Copy Book:  Draw four columns or four squares with a ruler on a new page for listing words that have  -ar -oi -ent -are | **Question Time: Abstractions: Yes/No**   |  |  | | --- | --- | | Say: Can you touch…?  1. a star  2. a dream  3. a selfish feeling  4. bath water  5. a melody  6. an idea  7. a light switch  8. sticky glue  9. a warning  10. a baby's cry | Say: Can you see...?  1. thunder  2. an unhappy feeling  3. a piece of sandpaper  4. a funny joke  5. the smell of cookies baking  6. a doughnut  7. the ring of a telephone  8. perfume  9. the purring of a cat  10. the wind blowing | | Say: Can you hear...?  1. a square  2. a headache  3. a smile  4. an alarm clock  5. popcorn popping  6. smoke coming from a chimney  7. a snail crawling  8. salt and pepper  9. a flower growing  10. a fish swimming | Say: Can you see or hear...?  1. a marching band  2. a toothache  3. a person's thought  4. the weather getting warmer  5. a television set  6. bacon frying  7. a secret fear  8. a radio playing  9. the cold of an ice cube  10. fog | |