**Ms. Coughlan**

SET: **3rd Class**: Mrs Ferry

**Week 4** April 20th - April 24th

|  |  |
| --- | --- |
| Mon. | Print: Revision: Planet Math3 Photocopiable Booklet. Do a little every day. OR<https://www.cjfallon.ie/>Busy At Maths3 Interactive Activities 1-3Tutorial 1. Addition with no renaming.Cara kicked the ball 25 times and Lucy kicked the ball 32 times. How many times did they kick the ball altogether?The addition house is red for tens (stacks) and green for units (cubes). Remember to count the stacks in tens and type in expanded form.Activity 1 Add the tens and units by dragging the cubes and gathering them.14 + 25 = ?36 + 52 = ?75 + 23 = ?64 = 12 = ?47 + 20 = ?Tutorial 2. The addition house: regrouping.Kilkenny scored 29 points in a hurling match. Kerry scored 14 points. How many points were scored in the match?Activity 2 Complete each question.25 + 27 = ?43 + 39 = ?58 + 16 = ?45 + 39 = ?Tutorial: No renaming.Karl had 57 cards. He gave 34 of them to Kate. How many cards had he left?Animation 1 using abacus to cross off beads for subtraction.Activity 3 Drag the correct number of tens and units into the bin (number on the bottom line).78 – 36 = ?85 – 52 = ?59 – 37 = ? **AND**Write out these sums and their answers in your copy book. |
| Tue | Print: Revision: Planet Math3 Photocopiable Booklet. Do a little every day. OR<https://www.cjfallon.ie/>Busy At Maths3 Interactive Activities 4-6Tutorial: Subtraction with renaming using packs and single crayons.Zeta had 45 crayons. She gave 9 of them to her friend. How many crayons had she left?Activity 4 Complete the subtraction sum.43 – 5 = ?Tutorial using boxes, packs and single crayons for h,t,u.Show the number 236 on the abacus and notation board.Show the number 134 using cubes, notation board and money. **AND**Write out these sums and their answers in your copy book. |
| Wed | Print: Revision: Planet Math3 Photocopiable Booklet. Do a little every day. OR<https://www.cjfallon.ie/>Busy At Maths3 Interactive Activities 7-9Complete the sequence of numbers on the snake.496 to 502599 to 605895 to 902Rounding up and down to the nearest 10 and 100 with rounding up for numbers ending in 5 to the nearest 10 or 50 and above to the nearest hundred.Regroup units as tens and units.3hundreds + 3tens + 18units = 3hundreds + 4tens + 8units = 348300 + 30 + 18 = 300 + 40 + 8 **AND**Write out these sums and their answers in your copy book. |
| Thu | Print: Revision: Planet Math3 Photocopiable Booklet. Do a little every day. OR<https://www.cjfallon.ie/>Busy At Maths3 Interactive Activities 10-12Regroup tens as hundreds and tens.Using money notes.2hundreds + 14tens + 6units = 3hundreds + 4tens + 6units = 346Dad bought a telescope for €226 and a fish tank for €132. How much did he spend altogether?Estimate using rounding in money and digits form.Notation board houses.Mom wants to buy a camera for €328 and a television for €214. What is the total cost?328 + 214 = ?Estimate by rounding to the nearest 100.Using money notation boards and place value houses.Step1 Add the units and regroupStep2 Add the tensStep3 Add the hundreds. **AND**Write out these sums and their answers in your copy book. |
| Fri | Print: Revision: Planet Math3 Photocopiable Booklet. Do a little every day. OR<https://www.cjfallon.ie/>Busy At Maths3 Interactive Activities 13-15My aunt bought a watch for €174 and a ring for €353. How much did she spend altogether?174 + 353 = ?Estimate by rounding to the nearest 100.Using money notation boards and place value houses.Step1 Add the unitsStep2 Add the tens and regroupStep3 Add the hundreds.My uncle bought a tablet for €386 and a smart phone for €267. Find the total cost of both items.Estimate by rounding to the nearest 100.Using money notation boards and place value houses.Step1 Add the units and regroupStep2 Add the tens and regroupStep3 Add the hundredsWhich shapes are regular and which shapes are irregular?Drag answers for shapes: rectangle, square, right angle triangle, equilateral triangle, irregular quadrilateral, irregular hexagon, semicircle, octagon and star.Remember: sides must be the same length for regular shapes! **AND**Write out these sums and their answers in your copy book. |