**Ms. Coughlan**

SET: **2nd Class**: Ms. Karen Dunne

**Week 4** April 20th – April 24th

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| Mon. | Print: Revision: Planet Math2 Photocopiable Booklet. Do a little every day. **OR**<https://www.cjfallon.ie/> Busy At Maths2 Tutorial 1 and Interactive Activities 11A.Addition without renaming.Laura hopped 34 times on a pogo stick. Her little brother Pete hopped 5 times on a pogo stick. How many times did they hop altogether?Addition house is red for tens and green for units.Remember to write in plus sign.Linked to Activity 11A. Type in the answers.15 + 4 = ?36 + 3 = ?64 + 5 = ?82 + 7 = ? **AND**Write out these sums and their answers in your copy book. |
| Tue | Print: Revision: Planet Math2 Photocopiable Booklet. Do a little every day. **OR**<https://www.cjfallon.ie/> Busy At Maths2 Tutorial 2 and Interactive Activities 12A.Addition without renaming.Cara kicked the 25 ball times. Lucy kicked the 32 ball times. How many times did they kick the ball altogether?Addition house is red for tens and green for units.Remember to write in plus sign.Linked to Activity 12A. Type in the answers.14 + 25 = ? drag n drop stacks and units. Remember expanded form for tens where 3 stacks is called 30 units first before typing in final answer of 3 tens.36 + 52 = ?75 + 23 = ?64 + 12 = ?47 + 20 = ? **AND**Write out these sums and their answers in your copy book. |
| Wed | Print: Revision: Planet Math2 Photocopiable Booklet. Do a little every day. **OR**<https://www.cjfallon.ie/> Busy At Maths2 Tutorial 3 and Interactive Activities 13A.Adding tens: When adding tens only to a number, the tens change but the units don’t change. 34 + 20 = ?Linked to Activity 13A44 + 10 = ?44 + 20 = ?44 + 30 = ? **AND**Write out these sums and their answers in your copy book. |
| Thu | Print: Revision: Planet Math2 Photocopiable Booklet. Do a little every day. **OR**<https://www.cjfallon.ie/> Busy At Maths2 Tutorial 4 and Interactive Activities 29A.Animation 1: The doubles1 + 1 = ?2 + 2 = ?3 + 3 = ?Animation 2: The near doubles: adding one.3 + 4 = 3 + 3 + 1Animation 3: The near doubles: take away one.4 + 4 – 1 = 7 so 4 + 3 = 7Linked to Activity 29A.4 + 4 = ?7 + 7 = ?6 + 6 = ?How many children on the bus?6 + 5 = ? check: 5 + 5 + 1 (near double) 10 + 1 (having added the double) = 119 + 8 = ? check: 9 + 9 – 1 (write the double) 18 – 1 (having added the double) = 175 + 4 = ? check: 5 + 5 – 1 (write the double) 10 – 1 (having added the double) = 9 **AND**Write out these sums and their answers in your copy book. |
| Fri | Print: Revision: Planet Math2 Photocopiable Booklet. Do a little every day. **OR**<https://www.cjfallon.ie/> Busy At Maths2 Tutorial 5 and Interactive Activities 30A.Adding 10 using ten frames.Animation 1: 10 + 2 = ? Animation 2: 10 + 6 = ?Animation 3: Adding 9: 9 + 4 = ? 9 + 1 + 3 = 10 + 3 = ?Animation 4: Bridging the 10. Making a ten first. 8 + 4 = ? 8 + 2 + 2 = 10 + 2 = ?Activity 30A using ten frames and drag n drop counters for9 + 4 = ? is the same as choice: 10 + 3 = ?9 + 7 = ? is the same as choice: 10 + 6 = ?8 + 3 = ? is the same as choice: 10 + 1 = ?8 + 9 = ? is the same as: choice: 10 + 7 = ?7 + 5 + ? is the same as: choice: 10 + 2 = ?6 + 7 = ? is the same as choice: 10 + 3 = ? **AND**Write out these sums and their answers in your copy book. |