**Ms. Coughlan**

SET: **1st Class**: Ms. Donna McGee

**Week 4** April 20th - April 24th

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| Mon. | Print or type: Cloze: The Daisy.  **OR**  Copy Book:  Make your own Cloze about The Daisy. **First** draw an empty word bank at the top of your page and three empty boxes for three small pics on the left-hand side. **Next** write a sentence underneath each pic box and highlight or colour keywords in these sentences. **Now** write these keywords into your word bank. **Then** draw a picture to match and **finally** write all sentences with the key words from the word bank in the middle of your page.  Hint: daisy grows lawn narrow white petals yellow middle chain warm days  AND  You will have more space if you use two pages of your copy book.  Well done!! | **Question Time: Read the story and decide which sentence is First, Second, Third.**  1. Karl decided he wanted to build a birdhouse. He found some wood and nails in the garage. He cut wood and pounded nails all afternoon. He then painted his birdhouse red and set it in the sun to dry.  Karl set the birdhouse in the sun. **(Was this sentence 1st/2nd/3rd?)**  Karl painted the birdhouse red. **(Was this sentence 1st/2nd/3rd?)**  Karl cut wood and pounded nails all afternoon. **(Was this sentence 1st/2nd/3rd?)**  2. The wind blew and there was a loud crashing sound outside the house. Everything went dark inside the house. A man came to the door and said the wind had blown a tree down and broken the electrical wires.  A man came to the door. **(Was this sentence 1st/2nd/3rd?)**  Everything went dark inside the house. **(Was this sentence 1st/2nd/3rd?)**  There was a crashing sound outside. **(Was this sentence 1st/2nd/3rd?)**  3. Robert came home from school. He said hello to his mother and left the house to take his dog for a walk. The dog saw a cat and ran behind Robert to hide. Robert's dog was not very brave.  The dog ran behind Robert to hide. **(Was this sentence 1st/2nd/3rd?)**  The dog saw a cat. **(Was this sentence 1st/2nd/3rd?)**  Robert took his dog for a walk. **(Was this sentence 1st/2nd/3rd?)**  4. Three frogs were playing on a lily pad one day. One frog stuck out its tongue to catch a bug but hit another frog on the nose instead. The third frog laughed so hard that the lily pad tipped over and all of the frogs fell into the water.  One frog hit another frog on the nose. **(Was this sentence 1st/2nd/3rd?)**  All of the frogs fell into the water. **(Was this sentence 1st/2nd/3rd?)**  The third frog laughed. **(Was this sentence 1st/2nd/3rd?)**  5. Sammy's soup was too hot to eat. He put it in the refrigerator to cool. When he took it out thirty minutes later, it was as hard as ice. Sammy had made a mistake and put his soup in the freezer.  Sammy's soup was as hard as ice. **(Was this sentence 1st/2nd/3rd?)**  Sammy's soup was too hot. **(Was this sentence 1st/2nd/3rd?)**  Sammy tried to cool his soup. **(Was this sentence 1st/2nd/3rd?)** |
| Tue | Print: Complete and scan/photo ‘oa’ crossword:  **OR**  Copy Book:  Make your own ‘oa’ crossword.  List 10 oa words and hide them in a 10x10 grid. Use a ruler to make the boxes for the letters. | **Question Time: Things that can / cannot ...**  1. Remember and list the names of the objects that can FLY and those that CANNOT.  Helicopter, kite, horse, acorns, doll, bird.  Tell me the ones that can FLY. Tell me the ones that CANNOT fly.  2. Remember and list the names of the objects that are PETS and those that are not.  Fish, dog, crab, whale, cat, dragon.  Tell me the ones that are PETS. Tell me the ones that are NOT pets.  3. Things that are good to EAT and those that are NOT.  Ice-cream, apple, seahorse, dessert, spider, jellyfish.  Tell me the ones that are good to EAT. Tell me the ones that are NOT good to eat.  4. Things that are used to HOLD water and those that are NOT.  Bucket, umbrella, bottle, net, tumbler, tugboat.  Tell me the ones that can HOLD water. Tell me the ones that CANNOT hold water.  5. Things that come in PAIRS and things that do NOT.  Ring, mitten, hand, dress, slipper, eye.  6. Things that DRINK water and things that do NOT.  Rabbit, boat, tulip, frog, tap, bell.  7. Things that need to BREATHE and those that do NOT.  Gold, turtle, wheel, boy, pig, snowman.  8. Things that grows BIGGER with age and those that do NOT.  Pyramid, doll, suitcase, tree, lamb, chicken. |
| Wed. | Print, play, colour and scan/photo:  Four in a row – new word list on the last page of Two Little frogs.  **OR**  Copy Book:  Play a game of x and o’s in your copy. Use ADJECTIVES from a page of your favourite book instead of writing x and o. Remember to use two different coloured pencil crayons. | **Question Time: first/last**  1. My sister's birthday is the day before mine. Whose birthday comes first?  2. Leanne helped her mother set the table for dinner. She put the plates on the table first, then the cups and put the silverware on the table last. What did Leanne put on the table second?  3. When Andrew gives his dog a bath, he fills a large tub with water, catches his dog and puts him in the water. What does Andrew do first?  4. Nicole coloured a picture, stuck it on the refrigerator and then called her mother to come see her picture. What did Nicole do second?  5. Kelly found a book to read, opened it to the first page and began to read. What did Kelly do first?  6. To make ice cubes, you must first put water in the ice cube tray, open the freezer door, put the tray in the freezer and close the door. What must you do last?  7. If you want to write a story, you should first know what you want to write about, get a pencil and piece of paper and then begin to write. What should you do second?  8. Dad said he will take us to the shops if we clean our bedroom and take a bath before he comes home from work. When will Dad take us to the shops?  9. Jenny learned to ride a bike before my friend. Who learned to ride a bike after Jenny?  10. A cat was watching a bird that was watching a worm. What was watching a bird? |
| Thurs. | Type these sentences:  1. I will ring you.  2. They are also going.  3. My Mum baked a cake.  Then write them out again but make them longer each time.  **OR**  Copy Book:  Write these sentences in neat handwriting.  1. I will ring you.  2. They are also going.  3. My Mum baked a cake.  Then write them out again but make them longer each time. | **Question Time: Categories**  1. Heel, toe and sole are all  2. A, Z and R are all  3. Chicago, New York and Miami are all  4. Cake, cookies and pie are all  5. Refrigerator. stove and dishwasher are  6. Petal, stem and root are all  7. Green beans, corn and carrots are all  8. Lions, tigers and elephants are all  9. An igloo. an iceberg and an ice-skating rink are all  10. A bottle, a cup and a glass are all |
| Fri | Type and list words that have  -ea -er -ai -ay  **OR**  Copy Book:  Draw four columns or four squares with a ruler on a new page for listing words that have  -ea -er -ai -ay | **Question Time: adjectives**   |  |  |  | | --- | --- | --- | | Name one word that could describe a ... | Name two words that could describe a ... | Name three words that could describe a … | | ball | bottle | road | | pretzel | rope | dog | | skyscraper | carrot | desk | | snake | puppy | car | | fish | doll | person | | box | block | house | | pillow | pencil | refrigerator | |