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| **Teacher’s Name:** | Ms. Davies |
| **Class level** | SEN (Literacy & Numeracy Support) |
| **Suggested work for week beginning** | April 20th  |
| **Teachers email address** | msdaviesset@gmail.com |
| **Correction of work** | Work that I/we have highlighted should be submitted to the appropriate teacher’s e-mail address above. This can be a photograph of the copybook page or the answers can be typed into the e-mail. Please write your child’s name in the *subject* part of the e-mail. Work that is not highlighted should be corrected by an adult/parent. |
| **Message from teacher/s** | You can also email me if you have any queries or questions. Please write your child’s name in the *subject* box of the email.The activities listed are **suggested alternative activities** to those set by your child’s class teacher. I have not named textbooks as not all students have access to the books we are using in class. If your child has their textbooks, they could continue with the next pages in their Read at Home and maths books.  |
| **Useful Links** | This website gives some advice and tips on how to support your child’s learning needs at home: <https://ncse.ie/online-resources-for-parents>This website is currently providing free access to parents so that they can access textbooks online. Read at Home, Master your Maths and Busy at Maths may be accessed here. <https://www.cjfallon.ie/>The Oxford reading tree has free access to graded readers which we use in class. <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page>This website (PM ecollection) is currently offering a 30day trial allowing access to graded readers which we use at school. The online content (e readers) are an excellent resource as they allow your child to choose a book at a suitable level. It also reads the text aloud and has other interactive elements to support your child’s reading. <https://cengage.com.au/pmecollection> |

**Tune into the RTE Home School Hub every day at 11am.**

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|  | **English: At Home** | **Maths: Time** |
| **DAILY READING & Maths** | **Please select a suitable book from the links provided above. Encourage your child to practice reading skills for at least 10 minutes each day.** **Please Keep a record of what text has been read each day choosing from one of the following:****Read at Home****Oxford Owl****PM ecollection** | **Involve your child in time related tasks-** **How long will it take to finish the homework?****How long should it take cook the potatoes/pasta? Etc.** **Practice Tables Daily:****Focus on X2 and X5 this week.**  |
| **Weekly Word Work Challenge** | Can your child read/spell the names of items in each room of the house? Can they name **verbs** and actions associated with each room?Activities: Play word tennis- take turns naming items/verbsHave a word race: how many words can be written correctly in 30seconds? 1 minute? Can the child improve their score each day? Remember to revise the words from the Dolch / SNIP lists sent before Easter. (See Dolch Lists at the end of this weeks lesson plan)  |  |
| Monday 20th  | **In the Kitchen**Look around your Kitchen.Make a list of items for each category: machines, crockery, utensils, food, furniture.Write a set of sentences using verbs to describe things we do in the kitchen: make eat prepare cook chop bake pour.Draw a picture of yourself doing something in the kitchen. Label the items in your picture. Write a sentence or caption to explain. |  Skip Counting: Revise multiplication tables x2-use a tables book or hundred square to help.Count on in 2s from each number: what number will you finish on after five twos? 6\_ \_ \_ \_ \_ 3\_ \_ \_ \_ \_ 7\_ \_ \_ \_ \_ 4 \_ \_ \_ \_ \_ |
| Tuesday 21st | **In the Living Room:**Write some sentences to describe things we do in the living room. Use some of these verbs: read, watch, relax, share, enjoy, playDraw a picture and describe what is happening.  | Time and Skip counting: Count on in 5s. Begin at 10.00 o’clock. Count on in fives:What time will it be after 6 fives?After 4 fives?After 8 fives? Etc. |
| Wednesday 22nd | Fun at Home: write a letter to someone special telling them about something you enjoyed doing yesterday- a book you read, something you made, a meal you helped to prepare or a game you played. | Revise tables x2 x5Counting on / counting backWhat time will it be 5 minutes earlier than…?2.05 2.15 2.25 2.30  |
| Thursday 23rd | Prepositions: beside, near, above, below, under, between at, next to, Practice writing each of the prepositions three times in your neatest handwriting. Activity: Draw a map of your living room. Label all the items carefully.Make a treasure hunt. Hide something in the room (or make a little note for the finder) Write a set of 5 clues to help find the missing item. Put one clue in each location. Eg.Start at the door.The first clue is on the windowsill. Look below the shelf for the second clue. Etc.  | Activity: count in 2s as you do jump-jacks.Hop on one foot as you count in twos. When you reach 20, change feet and count back down. Repeat with times 5. |
| Friday 24th  | Practice writing the names of rooms of the house: kitchen, bathroom, bedroom, living room, garden, hallway, stairs, garage, attic, Write a paragraph about your favourite room. Use some adjectives to describe: soft, warm, cosy, bright, colourful Draw a picture.  | Write a timetable for your day.How long do you think it would take you to do each task:Set the table for dinner.Tidy your bedroom.Watch a movie.Read a page of a book.Go up the stairs and come back down again?  |

**DOLCH HIGH FREQUENCY WORD LISTS**

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| List 1 | List 2 | List 3 | List 4 |
| the | at | do | big |
| to | him | can | went |
| and | with | could | are |
| he | up | when | come |
| I | look | what | now |
| you | is | so | long |
| it | there | see | no |
| of | her | not | came |
| was | out | get | very |
| said | as | them | an |
| his | be | like | over |
| that | have | one | your |
| for | we | my | ride |
| on | am | would | into |
| they | then | me | just |
| but | little | will | blue |
| a | all | did | if |
| in | some | were | ask |
| she | go | this | its |
| had | down | yes | Red |

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| List 5 | List 6 | List 7 | List 8 |
| from | away | walk | tell |
| good | old | two | much |
| any | by | or | keep |
| about | their | before | give |
| want | saw | again | first |
| don’t | call | play | try |
| how | after | who | new |
| know | well | been | must |
| put | ran | stop | black |
| too | let | off | white |
| got | help | never | ten |
| take | make | seven | does |
| every | sleep | cold | goes |
| pretty | brown | today | right |
| jump | yellow | fly | always |
| green | five | myself | drink |
| around  | here | eat | work |
| right | think | may | start |
| where | going | eight | bring |
| four | six | round | once |

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| --- | --- | --- | --- |
| List 9 | List 10 | List 11 | List 12 |
| soon | use | wash | red |
| made | fast | show | blue |
| run | say | hot | green |
| gave | light | because | yellow |
| has | hurt | live | white |
| find | pull | draw | black |
| only | cut | clean | brown |
| us | kind | grow | orange |
| our | sit | upon | one |
| better | which | these | two |
| only | fall | sing | three |
| buy | carry | together | four |
| warm | under | thank | five |
| ate | read | wish | six |
| full | why | many | seven |
| those | own | shall | eight |
| open | pick | far | nine |
| three | both | best | ten |
| funny | small | please | eleven |
| done | found | laugh | twelve |