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| **Teacher’s Name** | Mrs Davies |
| **Class level** | 3rd Class Numeracy |
| **Suggested work for week beginning** | 27th April 2020 |
| **Teachers email address** | msdaviesset @gmail.com |
| **Correction of work** | Work that I/we have highlighted should be submitted to the appropriate teacher’s e-mail address above. This can be a photograph of the copybook page or the answers can be typed into the e-mail. Please write your child’s name in the *subject* part of the e-mail.  Work that is not highlighted should be corrected by an adult/parent. |
| **Message from teacher/s** | You can also email me if you have any queries or questions. Please write your child’s name in the *subject* box of the email.  Dear Parents and Students,  I know that you are all trying to keep up with classwork so I am just putting up a few ideas that might help you practice general maths skills this week.  Regards,  Edel Davies. |

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| Monday | Revise tables x2 and x5  Begin tables x3. Make sure you can say them very quickly.  Write all the tables on cards, write the answer on the back. Play turn it over- if you get it correct, keep the card. If not turn the card over and continue until you have lifted all the cards. You could time yourself doing this task. See if you can beat your own time. |
| Tuesday | Addition: Counting on  Count on in 10s from each number.  Where will you be after 4 tens, 5 tens, 8 tens?  Remember, say the Starting number in your head.  Draw a line for each of the following tens (30 = 3tens so \_ \_ \_)  23 + 30 = 53 so 23 33 43 **53**  34 + 40 = 34 \_ \_ \_ \_  52 + 60 = 52\_ \_ \_ \_ \_ \_  26 + 50 =  125 + 20 =  Can you think of a quick way to get to 9 tens? 11 tens?  Remember 10 tens is 100! Can you count in hundreds? |
| Wednesday | Revise tables again. Play the card game and try to improve your time.  Try the activities on topmarks daily ten:  [https://www.topmarks.co.uk/maths-games/daily10](https://www.topmarks.co.uk/maths-games/daily10%0d) |
| Thursday & Friday  Fractions: | Fold a page into 8 EQUAL PARTS.  Colour ½ yellow. Colour ¼ blue. Colour 1/8 green.  Are all the parts coloured?  Can you use the chart to complete the following?  How many EQUAL parts altogether in the whole page?  What is ½ of 8?  What is ¼ of 8?  What is 2/4 of 8?  Which is greater ¼ or 1/8?  Practice writing the words: fraction  half quarter eighth equal whole |
| Additional Activities | CJ Fallon Teachers Resource *Book Busy at Maths* is available free online to support parents. PCM 132 is the relevant activity page <https://my.cjfallon.ie/dashboard/resources>  Give your child 24 counters. Ask them to share them equally between the 8 groups. How many in each group?  One eighth of 24 is 3. Or 24 divided by 8 makes 3.  You can repeat the activity with other multiples of eight. |

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| **1**  **8** | **1**  **8** | **1**  **8** | **1**  **8** |
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| **1**  **8** | **1**  **8** | **1**  **8** | **1**  **8** |
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| OOOOOOOO  OOOOOOOO  OOOOOOOO  24 divided by 8 is 3  How many counters?  How many sets of 3 can you count?  1 eighth is yellow.  Can you colour  1 eighth blue?  1 quarter green? |