|  |  |
| --- | --- |
| **Teacher’s Name** | Ms davies |
| **Class level** | 5th Class literacy & Numeracy |
| **Suggested work for week beginning** | 27th April |
| **Teachers email address** | msdaviesset@gmail.com |
| **Correction of work** | Work that I/we have highlighted should be submitted to the appropriate teacher’s e-mail address above. This can be a photograph of the copybook page or the answers can be typed into the e-mail. Please write your child’s name in the *subject* part of the e-mail.  Work that is not highlighted should be corrected by an adult/parent. |
| **Message from teacher/s** | You can also email me if you have any queries or questions. Please write your child’s name in the *subject* box of the email. |

|  |  |  |
| --- | --- | --- |
|  | Spellings and Sentences | Maths |
| Monday | Practice the words:  few, chew, grew, threw,  blue, glue, clue, true, | Tables x2, x4 and x8  Write out the tables.  How fast can you say each set? |
| Tuesday | Some words sound the same but have different meaning and different spelling  new / knew  blue / blue  write a sentence for each of the words. | Revise the tables. |
| Wednesday | Write a list of all the shapes you know.  Practice the words:  Circle, square, rectangle, triangle, hexagon, side, angle, curved, corner | Draw the shapes. Describe each one using the correct terminology.  How many sides?  How many corners?  Are the sides equal?  Is the shape symmetrical? |
| Thursday  & Friday  Fractions | Practice the words:  fraction  half  quarter  eighth  equal | Draw equal sets to show each of the following:  ¼ of 12 \_\_ x 4 = 12  ¼ of 16 \_\_ x 4 = 16    ¼ of 24 \_\_ x 4=24  ¼ of 32 \_\_ x 4 = 32      1/8 of 16 \_\_x8 = 16  1/8 of 32 \_\_X 8 = 32  1/8 of 48 \_\_x 8 = 48  1/8 of 24 \_\_ x 8 =24 |