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| **Teacher’s Name**  | Ms Davies |
| **Class level** | 3rd Class Groups C & D |
| **Suggested work for week beginning** | April 27th 2020 |
| **Teachers email address** | msdaviesset@gmail.com |
| **Correction of work** | Work that I/we have highlighted should be submitted to the appropriate teacher’s e-mail address above. This can be a photograph of the copybook page or the answers can be typed into the e-mail. Please write your child’s name in the *subject* part of the e-mail. Work that is not highlighted should be corrected by an adult/parent. |
| **Message from teacher/s** | You can also email me if you have any queries or questions. Please write your child’s name in the *subject* box of the email.Dear Parents and Students,I hope that you are all well and have been enjoying the lovely warm weather over the last week. I hope that you have been managing your schoolwork as well. I know that students in this group can manage the work set by their class teacher, so I do not wish to add too much extra work for you to complete. Please choose to complete **either** class teachers work or something from the suggested activities below. Regards,Edel Davies.  |

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| MondayPhonics & Spelling: | Phonics & Spelling: **soft c: ci cy ce** Put each word into the correct list. ci / cy / ceRemember to READ COVER WRITE AND CHECK each wordaccident, bicycle, space, medicine, cereal, silence, office, icy, balance, celery, voice, race, bounced, |
| TuesdayWrite a Story: | Write a short story using as many of the words from the list as you can. Draw a comic strip to go with your story.Remember to include the When? What? Where? Why? Who? How? |
| WednesdayReading and word work.  | Choose a page from your Read at Home. Suggested Page: 96 Yuri GagarinRead it aloud at least twice. Pick 6 new words from your Dolch list. Scan the page to see how many times each word appears in the text. Remember to write the word each time you find it. Pick 5 tricky words and look up their meaning in a dictionary. |
| ThursdayConventions of Print: | Repeat reading the text you read aloud yesterday. **Pick 5 facts and write them in sentences.** Read the sentence twice, count the words, underline the tricky words, say the sentence aloud, write the sentence. Remember capital letters and full stops. Check the spelling and punctuation. Make your corrections. Practice the tricky words.  |
| Friday | Maths: Complete the word Problems from your Master Your Maths Friday Test. Read the problems carefully. Highlight the vocabulary. Draw a numberline, chart or graph to show the information. Write a number sentence.  |