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| **Teacher’s Name**  | Edel Davies SET |
| **Class level** | 3rd Class Literacy A & B |
| **Suggested work for week beginning** | 27th April |
| **Teachers email address** | msdaviesset @gmail.com |
| **Correction of work** | Work that I/we have highlighted should be submitted to the appropriate teacher’s e-mail address above. This can be a photograph of the copybook page or the answers can be typed into the e-mail. Please write your child’s name in the *subject* part of the e-mail. Work that is not highlighted should be corrected by an adult/parent. |
| **Message from teacher/s** | You can also email me if you have any queries or questions. Please write your child’s name in the *subject* box of the email.Dear Parents and students,I hope you are all well this week. I know that you are all doing your best to keep up with your schoolwork. This week I am sending one reading page about Bees. There are some activities that you can do each day. Please do whatever you are able to manage. Remember to take time to enjoy playing games and getting outside as well!  |

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| **GROUP A & B** | **GROUP A** |
| Last Wednesday was Earth Day.We know how important Bees are for helping plants and crops to grow. Without Bees, we would not have all the lovely fruit and vegetables that we enjoy every day. This week we will read and find out more about Bees. **Read at Home 1** **Page 78 Busy Bees** | Revise the words and practice the sounds  **ch sh** |
| MondayBefore Reading: Can you make a list of words about bees? Try to write 6 words. How many of the words on your list appear in the text? **Read the text aloud a couple of times.** Write a sentence about bees using each of these words: hive, honey, flowers, winter.  | Revise the words and practice the sound **ch** chip, chop, chin, bench, lunch, chick, cheese, chocolate, teacher |
| TuesdayCan you remember any facts about bees from yesterday? Say them out loud before you read. Read the text aloud again.How many times can you find each of these words: They, There, can, beeWrite 5 sentences about bees using the following VERBS: drink, live, use, fly, turn. | **sh**shin, ship, shop, shark, shellshape, shave, sheep |
| Wednesday:Practice writing the words on the list again. Read the text once more. Read the questions on page 78. Find the answers in the text. Remember to use a full sentence when you write your answer.  |  |
| Thursday & FridayYou have learned a lot about bees this week. You can choose an activity from the following:1. Draw a picture of a honeycomb. Each cell is a hexagon.
2. Listen to the music ‘The flight of the bumblebee’ by Rimsky Korsakov
3. Draw a picture of the bee flying from flower to flower.
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| **Busy Bees**Wordlist: bee, honey, hive, flower, buzz, fly, make, sting, sticky, sweet, honeycomb, hexagon. There are many kinds of bee. They like to drink sweet nectar from flowers. Honeybees can turn nectar into honey. They live together in hives. They keep the honey in the hives. They use the honey for food in the winter. The bees work very hard. They fly from flower to flower. A bee can do a special dance. This dance can tell the other bees where the flowers are. There is a queen bee in every hive. She is the mammy bee. 1. Are all bees the same?
2. What do they like to drink?
3. Where do they get the nectar?
4. What do honeybees use the honey for?
5. What is the mammy bee called?
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| **VERBS:** drink, live, use, fly, turn. |
| drink |
| live |
| use |
| fly |
| turn |