Dear Parents,

I hope that you and your families are all well. I am sure that by now the children are missing their friends and the school routine, just as we are missing them. Your child will have some work set by their class teachers and may also brought home some worksheets or reading activities from my class. I would like to support you in keeping your child’s routine as normal as possible at this time while continuing with their education at home. Below are some **suggested activities** that your child could do next week.

Keeping a routine will help your child manage their education- try to set aside one hour at the same time each day where your child can engage in reading, writing and maths activities. If possible, guide your child during this time, encouraging and praising their efforts as much as possible. Make a daily schedule, include a variety of activities. Try to encourage your child to read and write independently for a short time each day. Encourage him/her to participate in activities and games that are active and fun – board games, skipping, singing and dancing, outdoor games, drawing and colouring, and imaginative play should all be encouraged.

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| **Date / Target Area** | **Activity to complete** | **Resources** | **Evaluation** |
| **Monday 30.03.2020**  **Reading and Spelling** | **\*Read a page from your Read at Home and complete the questions.**  **Choose three sentences from the text to**  **Read-cover-write and check.**  Scan the text for some of the spelling words on the SNIP /Dolch spelling lists.  Use a dictionary to search for the meaning of 3 words in the text. Make up your own sentences using these words. | My Read at Home Book 3/5  \*available online, link on school website <https://www.cjfallon.ie/>  Revise Spellings **SNIP**: (Special Needs Information Press)  Or **Dolch** list: **See below**  choose the appropriate list for your child, they may have a copy of this in their folder. | Read the page aloud.  Read -cover-write- check three sentences.  SNIP Spellings: made, new, once, school, their, very, want, would, your |
| Tuesday 31.03.2020  MATHS | Help your child to read the TIME on the digital and analogue clock face.  Your child could make a timetable for daily lessons or play.  Try to revise ½ past, ¼ past and ¼ to before moving on to reading in 5 minute intervals. (See the timetable below)  Try to say what time it will be 10 minutes earlier/later | Timetable worksheet: see below  Busy at Maths 5  <https://www.cjfallon.ie/> | Read the time on the clock within one hour: 5minute intervals. |
| **Wednesday 01.04.2020**  **Speech & Language** | **Read aloud a page from your favourite story.**  Draw four pictures showing the main events from the story.  Write one sentence about each picture. Use some of the sequential words.  Tell someone about your favourite story. Remember to use the sequential words | **Sequential Word Bank**  **First…/Once…**  **Next…/One day ...**  **Then…/Suddenly…**  **Finally…/In the end…** | **The child can summarise the story using sequential vocabulary.** |
| **Thursday & Friday 02.04.2020**  **03.04.2020**  **Project:**  **International week Activity** | As the school had planned to celebrate international week this week, we are inviting your child to celebrate by doing a cultural activity about your own country or another country of your choice. If you wish you can send a picture, or a piece of writing or art to **[illistrininternational@gmail.com](mailto:illistrininternational@gmail.com).** | **Suggested activities:**  **Draw a picture.**  **Sing a song.**  **Write a poem.**  **Do a project page.**  **Colour the flag.**  **Dress in cultural clothes or Draw picture.** |  |
| **EASTER BREAK** | During the scheduled two weeks of Easter break**, further lessons will not be sent.** However, here are some **suggested activities** which your child may like to do during this time. | RCC for kids  Daily Art Challenge:  Facebook page: ***Regional Cultural Centre, Letterkenny.***  <https://login.mathletics.com>  <https://www.twinkl.ie>  use code IRLTWINKLHELPS |  |

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| --- | --- | --- | --- |
| List 1 | List 2 | List 3 | List 4 |
| the | at | do | big |
| to | him | can | went |
| and | with | could | are |
| he | up | when | come |
| I | look | what | now |
| you | is | so | long |
| it | there | see | no |
| of | her | not | came |
| was | out | get | very |
| said | as | them | an |
| his | be | like | over |
| that | have | one | your |
| for | we | my | ride |
| on | am | would | into |
| they | then | me | just |
| but | little | will | blue |
| a | all | did | if |
| in | some | were | ask |
| she | go | this | its |
| had | down | yes | Red |
|  |  |  |  |
| List 5 | List 6 | List 7 | List 8 |
| from | away | walk | tell |
| good | old | two | much |
| any | by | or | keep |
| about | their | before | give |
| want | saw | again | first |
| don’t | call | play | try |
| how | after | who | new |
| know | well | been | must |
| put | ran | stop | black |
| too | let | off | white |
| got | help | never | ten |
| take | make | seven | does |
| every | sleep | cold | goes |
| pretty | brown | today | right |
| jump | yellow | fly | always |
| green | five | myself | drink |
| around | here | eat | work |
| right | think | may | start |
| where | going | eight | bring |
| four | six | round | once |
|  |  |  |  |
| List 9 | List 10 | List 11 | List 12 |
| soon | use | wash | red |
| made | fast | show | blue |
| run | say | hot | green |
| gave | light | because | yellow |
| has | hurt | live | white |
| find | pull | draw | black |
| only | cut | clean | brown |
| us | kind | grow | orange |
| our | sit | upon | one |
| better | which | these | two |
| only | fall | sing | three |
| buy | carry | together | four |
| warm | under | thank | five |
| ate | read | wish | six |
| full | why | many | seven |
| those | own | shall | eight |
| open | pick | far | nine |
| three | both | best | ten |
| funny | small | please | eleven |
| done | found | laugh | twelve |
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| Digital  Time | Write the time in words | Write what activity you will do. |
| 10.00 | Ten o’ clock | Read page \_\_\_\_\_ of my book. |
| 10.10 |  |  |
| 10.15 |  |  |
| 10.20 |  |  |
| 10.30 |  |  |
| 10.45 |  |  |
| 11.00 |  |  |