Dear Parents,

I hope that you and your families are all well. I am sure that by now the children are missing their friends and the school routine, just as we are missing them. Although they brought home some work to complete, I would like to support you in keeping your child’s routine as normal as possible at this time while continuing with their education at home.

Below are some suggested activities that your child could do next week. If your child has not brought home their text books, they may access the relevant books online. The links are included and are also on the school website.

Keeping a routine will help your child manage their education- try to set aside one hour at the same time each day where your child can engage in reading, writing and maths activities. If possible, guide your child during this time, encouraging and praising their efforts as much as possible. Make a daily schedule, include a variety of activities. Try to encourage your child to read and write independently for a short time each day. Encourage him/her to participate in activities and games that are active and fun – board games, skipping, singing and dancing, outdoor games, drawing and colouring, and imaginative play should all be encouraged.

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| **Date / Target Area** | **Activity to complete** | **Resources** | **Evaluation** |
| **Monday 30.03.2020**  **Reading Comprehension**  **&**  **Vocabulary Development** | **\*My Read at Home Book 1:**  **Week 13 Day 4: The Library**  Read the Story.  Answer the questions.  Find these words in the story:  **brings, goes, hands in, counter.**  Practice spelling each word. (Read-cover-write, three times, use different colours)  Use each word in your own sentences.  Make a word list of ten words you can think of associated with a library. | My Read at Home Book 1 Week 13 Day 4: The Library  \*available online, link on school website  <https://www.cjfallon.ie/> | Read the page aloud.  Write each of the new words in a sentence.  brings, goes, hands in, counter |
| Tuesday 31.03.2020  MATHS | Help your child to read the TIME on the digital and analogue clock face.  Your child could make a 1hour timetable for lessons or play. Try to revise ½ past, ¼ past and ¼ to before moving on to reading in 5 minute intervals. (See the timetable below) | Timetable worksheet: see below  Busy at Maths Third Class or  Busy at Maths Second Class  <https://www.cjfallon.ie/> | Read the time on the clock within one hour: 5minute intervals. |
| **Wednesday 01.04.2020**  **Speech & Language** | **Read aloud a page from your favourite story.**  Draw four pictures showing the main events from the story.  Write one sentence about each picture. Use some of the sequential words.  Tell someone about your favourite story. Remember to use the sequential words | **Sequential Word Bank**  **First…/Once…**  **Next…/One day ...**  **Then…/Suddenly…**  **Finally…/In the end…** | **The child can summarise the story using sequential vocabulary.** |
| **Thursday & Friday 02.04.2020**  **03.04.2020**  **Project:**  **International week Activity** | As the school had planned to celebrate international week this week, we are inviting your child to celebrate by doing a cultural activity about your own country or another country of your choice. If you wish you can send a picture, or a piece of writing or art to **[illistrininternational@gmail.com](mailto:illistrininternational@gmail.com).** | **Suggested activities:**  **Draw a picture.**  **Sing a song.**  **Write a poem.**  **Do a project page.**  **Colour the flag.**  **Dress in cultural clothes or Draw picture.** |  |
| **EASTER BREAK** | During the scheduled two weeks of Easter break**, further lessons will not be sent.** However, here are some **suggested activities** which your child may like to do during this time. | RCC for kids  Daily Art Challenge:  Facebook page: ***Regional Cultural Centre, Letterkenny.***  <https://login.mathletics.com>  <https://www.twinkl.ie>  use code IRLTWINKLHELPS |  |

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| Digital  Time | Write the time in words | Write what activity you will do. |
| 10.00 | Ten o’ clock | Read page \_\_\_\_\_ of my book. |
| 10.10 |  |  |
| 10.15 |  |  |
| 10.20 |  |  |
| 10.30 |  |  |
| 10.45 |  |  |
| 11.00 |  |  |